

# 1914-18

## Museum Activity Sheets



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Investigate World War I through our rich collection of objects and documents.

## Visit Information

If you would like further information or to arrange a free planning visit, please **email: [education@argylls.co.uk](mailto:education@argylls.co.uk)**.

Be aware that there is a staircase between the entrance of the Museum and the World War I room, which may cause problems for those with limited mobility.

## Before Your Visit

Teachers and group leaders must:

- ensure that they have enough adults to provide adequate supervision at all times during their visit, at least 1:10 with a maximum of 33 pupils per session;
- ensure that pupils have pencils, clipboards and activity sheets;
- ensure that pupils and accompanying adults know why they are visiting the Museum and what is expected of them;
- ensure that pupils wear sensible clothing and footwear; and,
- ensure that pupils bring packed lunches (if you have not made other arrangements).

## During Your Visit

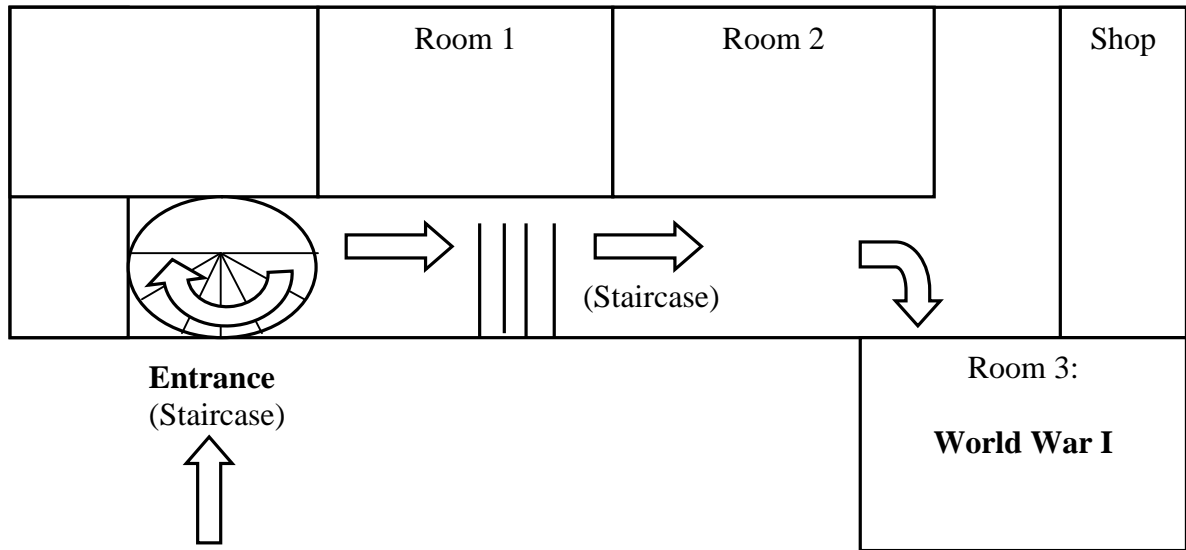
A member of staff will meet your class and escort them to the education room / World War I room where they will be introduced to the session. Your class may be split into groups depending on its size, your requirements and the activity.

Teachers and group leaders must:

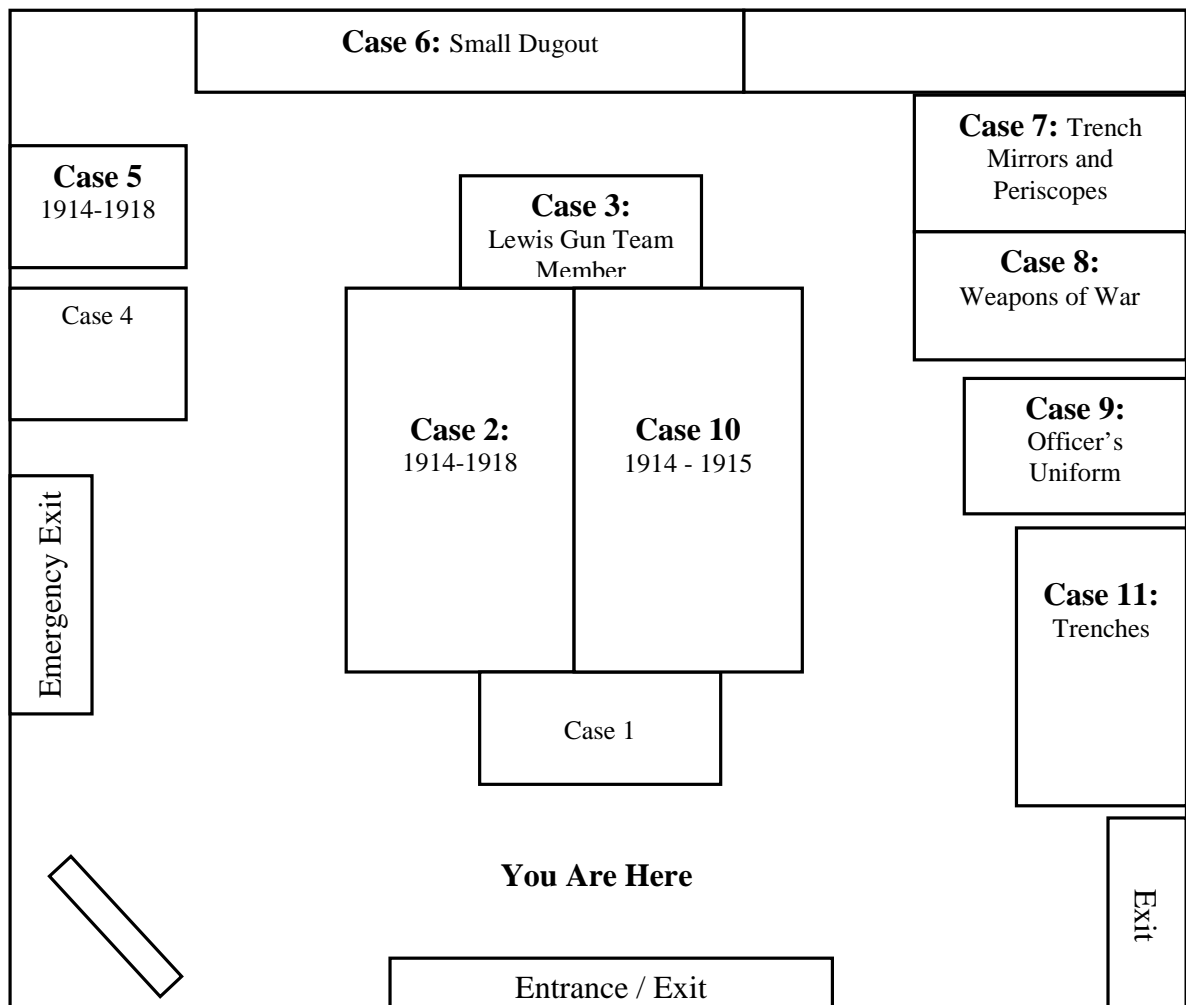
- understand that they are responsible for their pupils at all times (visitors and staff must not be disturbed by their behavior and Museum property must not be damaged in any way);
- ensure that their pupils are kept near and in sight at all times;
- ensure that their pupils are focused on the activity;
- ensure that their pupils do not lean on the cases (please use clipboards and pencils);
- minimize any health and safety issues which may arise;
- ensure that their pupils follow Museum staff instructions quietly and calmly in the event of an emergency;
- inform Museum staff if a pupil feels unwell;
- ensure that food and drink are not consumed in the Museum;
- understand that we may ask the class or group to leave the Museum if they fail to follow these rules.

# Maps of the Museum

**Map 1:** Entrance - World War I Room



**Map 2:** World War I Room



## CASE 2: 1914 - 1918

1. Read the source "**To suffer death by being shot**".
  - a. Why was No. 1135 Private N McPherson sentenced to death by being shot?
  
  
  
  
  
  
  
  
  
  
  - b. When was his sentence commuted to two years hard labour?
  
  
  
  
  
  
  
  
  
  
  - c. Why was he "released to duty"?

## CASE 3: LEWIS MACHINE GUN TEAM MEMBER

Look at the objects and carefully read the sources before you answer the following questions:

1. What were the two named uses for an **entrenching tool**?
  - i.
  
  
  
  
  
  
  
  - ii.
  
  
  
  
  
  
  
  
  
  
2. How was the **entrenching tool** carried?
  
  
  
  
  
  
  
  
  
  
3. Read the source **Service Dress Uniform**. What was Corporal Colin McNab's role as a member of the Lewis Gun Team?

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## **CASE 5: 1914-1918**

1. Read the source "PH (Phenote-Hexamine) Gas Hood".
  - a. What were the effects of the **Chlorine and Phosgene** gas used from 1915 onwards?
  
  
  
  
  
  
  
  
  
  
  - b. Write a brief paragraph explaining how the victims of the gas attack died.
  
  
  
  
  
  
  
  
  
  
2. Read the source "**Gas Rattle**". How was the gas delivered to the enemy?
  
  
  
  
  
  
  
  
  
  
3. Write a brief description for the following three types of gas masks:
  - i. Cotton Wool mask
  
  
  
  
  
  
  
  
  
  
  - ii. PH Gas Hood
  
  
  
  
  
  
  
  
  
  
  - iii. Small Box Respirator

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## CASE 6: SMALL DUGOUT

1. Look very carefully at the display and make a list of as many items that you can see. The first one has been done for you.

**Biscuits**

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## CASE 7: TRENCH MIRRORS AND PERISCOPES

Look at the objects and carefully read the sources before you answer the following questions:

1. Explain how **Trench Mirrors** were used by the soldiers.
2. Explain why both British and German soldiers used **periscopes** in the trenches?

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## **CASE 8: WEAPONS OF WAR**

Look at the objects and carefully read the sources before you answer the following questions:

1. Why did the **Impact Detonated Hand Grenade** have streamers?

2. How was the **No 22 Rifle Grenade** fired?

3. What was the **Mills Grenade** designed to do when it exploded?

4. Identify the other weapons that are on display in the case.

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## **CASE 10: 1914 -1915**

1. Read the source called "**Distinguished Conduct Medal and Other Campaign Medals**". What were the two named methods that the  *Germans* were using to attack the Scottish soldiers?

i.

ii.

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## **CASE 11: TRENCHES**

1. Look at the officer's sketch and read the source "**Officers sketch of how a Front Line Trench was constructed**". What lined the base of the trench?

2. How were **empty tins and other refuse** dealt with in the trenches?

3. Read the source "**Description of Enemy Artillery Shells**". Write a brief description for the following two types of artillery shells.

i. Coal Boxes/Black Marias

ii. Lyddite



### **CASE 2: 1914 - 1918**

1. Read the source "**To suffer death by being shot**". Why was No. 1135 Private N McPherson sentenced to death by being shot?

2. What is another name for a **Memorial Plaque**?

3. To which Battalion did **Captain Murdoch MacTaggart** belong?

4. Read the source "**Scroll Commemorating the death of Corporal Daniel McKinnon Hamilton**".

a. Where did he die?

b. When did he die?

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## CASE 3: LEWIS GUN TEAM MEMBER

Look carefully in the case before you answer the following questions:

1. What do the following letters stand for?

HD

LG

2. What were **wire cutters** used for?

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## CASE 5: 1914 - 1918

1. Read the source "**Eye Witness**" and complete the following paragraph:

"I have seen men literally blown to pieces by shell-fire. This I could view with comparative equanimity, but the memory of stalwart men, lying, \_\_\_\_\_ and fighting for breath, some red with \_\_\_\_\_ eyes, others their faces disfigured by \_\_\_\_\_, struggling for air their lungs could not \_\_\_\_\_ is burned deeply into my mind". Dr Frederick Chandler, attached 2<sup>nd</sup> Battalion, c1915.

2. What are the three types of gas masks shown in the pictures?

i.

ii.

iii.

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## **CASE 6: SMALL DUGOUT**

1. Make a list of as many items that you can see; the first one has been done for you.

**Biscuits**

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## **CASE 7: TRENCH MIRRORS AND PERISCOPES**

Look carefully in the case before you answer the following questions:

1. How were **trench mirrors** used?
  
2. Why would British and German soldiers use **periscopes**?

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## **CASE 8: WEAPONS OF WAR**

Look carefully in the case before you answer the following questions:

1. How was the **No 22 Rifle Grenade** fired?
  
2. Identify the other weapons that are on display in the case.

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## **CASE 9: OFFICER'S UNIFORM**

1. Look at the **holster for a Webley Revolver** belonging to **Captain John Duncan Mackie**.

a. What does it have dotted on it?

b. When was he first wounded?

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## **CASE 11: TRENCHES**

1. Read the source "**Officers sketch of how a Front Line Trench was constructed**". What lined the base of the trench?

2. Read the source "**Description of Enemy Artillery Shells**" and complete the following paragraph:

"**Coal Boxes and Black Marias**. They made a \_\_\_\_\_ in the air, strike the earth, burst with a \_\_\_\_\_ blowing earth and stones high in the air and leave a \_\_\_\_\_ in the ground. A big cloud of \_\_\_\_\_ rises.

